

Book Report Rubric

Name: _____

Student Number: _____

Title & Author of Book: _____

Category	4 pts	3 pts	2 pts	1 pt
Introduction	Provides a creative attention-getter and includes all of the necessary information which includes the author, book title and genre.	Provides a sufficient attention-getter and most of the necessary information - author, book title and genre.	Provides a weak attention-getter and/or some of the necessary information is missing.	Does not sufficiently introduce the book. No attention-getter is used and most of the necessary information is missing.
Setting	The setting is fully described. The student answers the "where" and "when" questions and gives explanations and details for both.	The setting is mentioned and the "where" and the "when" questions are answered, but the student gives partial explanation.	The setting is mentioned but the "where" and/or the "when" questions are not fully answered.	No setting is described in the report.
Characters	The principal characters are clearly identified, and the student explains 3 or more qualities or descriptions. Details are included.	The principal characters are clearly identified, but the student only offers 1-2 qualities or descriptions and/or more details are needed.	Characters and/or description qualities are missing.	No characters are discussed.
Rising Action, Climax & Resolution	The conflict(s) and plot are thoroughly explained in 7 to 10 sentences and the student clearly mentions the rising action, climax and resolution that develop the plot.	The student states the conflict(s) and explains the three parts of the plot in 7 to 10 sentences.	The student states the conflict(s) and/or does not clearly refer to the plot of the story. The explanation has less than 7/more than 10 sentences.	Minimal or no explanation of the conflict and/or plot is discussed.
Vocabulary Words	Student correctly uses and underlines 3 or more vocab. words and uses them properly in sentences.	Student uses 3 or more vocab. words, but may not have used one of them properly and/or may not have underlined some words.	Student uses 2 vocab. words, but may not have used them properly and/or did not underline all words.	Student has not used any of the vocab. words and/or did not use any of the words correctly.
Conclusion	The end of the story is described in detail and is written in only 3 to 4 sentences.	The end of the story is described, lacks some detail and is written in only 3 to 4 sentences.	The end of the story is described, but is written in more than 4 or less than 3 sentences.	Conclusion is not mentioned.

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Theme	The student masterfully discusses "theme" in the report and uses specific examples from the story to justify it. It is between 6 to 9 sentences in length.	The student discussed "theme" in the report and is between 6 to 9 sentences long.	The student gave more of a summary rather than defining "theme" and/or did not write it in 6 to 9 sentences.	Theme is not mentioned or minimal description is given.
Opinion & Main Message	An original argument is described defending the reader's opinion of the book. Specific details are included and a lesson or main message is given.	An original argument is described defending the reader's opinion of the book. A lesson or main message is given.	Original argument is not described or the lesson/main message is not given.	The reader's opinion is not mentioned.
MLA Requirements	Student fulfills the specified requirements (MLA format).	Student fulfills all but one of the specified requirements of the paper.	Student fulfills all but two or three of the specified requirements.	Student does not complete all of the requirements.
Format & Sentence Structure	All sentences are well-constructed with varied structure.	Most sentences are well-constructed and there is some varied sentence structure in the essay.	Most sentences are well constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.
Capitalization & Punctuation	Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch a reader's attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch a reader's attention and interrupt the flow.
Grammar & Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.